2019 Camp Baker Classroom Teacher Position

Summary
Camp Baker at Judge Baker Children’s Center (JBCC) is pleased to announce positions for summer 2019. Camp Baker is based off of the Summer Treatment Program (STP), which was named a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has also been used in clinical trials and has been named a program of the year by CHADD, the national parent advocacy group for children with ADHD. The STP has also been listed in SAMHSA’s National Registry of Evidence-based Programs and Practices. The STP at Camp Baker provides services to children with Attention-Deficit/Hyperactivity Disorder (ADHD), learning problems, and related mood, emotional, and behavior problems. The program provides treatment tailored to children’s individual behavioral, social emotional, and learning difficulties. The Classroom Teacher will work in groups with children ages 6-12 years old.

The dates of employment for the Classroom Teacher position are **Monday, July 1, 2019 through Friday, August 16, 2019 (staff will get the July 4th holiday off)**. The hours of employment are 7:30am to 4:30pm, Monday through Friday. In addition, the Classroom Teacher will be responsible for working one evening each week until 6:00pm while parents participate in weekly parent training groups.

The Classroom Teacher is paid $2,500 for the summer. In addition, current students may be able to arrange for academic credit or teaching hours through their university departments.

Essential Duties and Responsibilities
- Read the program manual and be extensively familiar with the behavior modification program and rules and procedures for daily classroom activities.
- Participate in a week-long didactic training on behavior modification principles and how to use behavior modification strategies in the classroom. Participate in weekly group supervision.
- Implement an extensive behavior modification treatment program during classroom activities. The program includes feedback and associated consequences for work productivity and classroom behavior, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement.
- Deliver the treatment components during twice daily academic periods. Classroom activities should focus on improving children’s on-task behavior, following teacher directives, and exhibiting appropriate classroom behavior.
- Plan and conduct teaching topics for 30 minutes of daily instruction and 30 minutes of daily seatwork in arithmetic, reading, and language arts. Assign 15-minute homework assignments individualized to each child’s abilities and learning needs.
- Review children’s performance and make adjustments in work requirements to maintain a challenging level for each child throughout the summer.
- When needed, communicate with parents about academic needs, instruction, and any explicit challenges faced in the academic environment.
- Design and implement social justice, bullying prevention, and/or environmental awareness lesson plans for 60 minute of daily project-based learning.
- Provide small group instruction, group assignments, and peer tutoring activities when applicable.
• Responsible for recording, tracking, and entering daily records of children’s classroom behavior and performance.
• Identify and implement individualized academic goals for children when needed.
• Provide support to children while in transit to and from Camp Baker. Communicate with parents about their child’s performance on daily report card goals.
• Prepare and summarize academic information to be included in children’s final treatment report.
• Assist with data entry and report writing as needed.
• Supervise a Teacher Assistant who will assist with classroom management and record keeping.
• Work under the supervision of doctoral levels clinicians and experienced Camp Baker staff members and will receive regular feedback about their performance.

Qualifications and Skills
• Bachelor’s degree in Education/Special Education, Psychology/Mental Health, Social Work, or related fields.
• Experience working with children or adolescents in settings such as summer camps, after-school programs, sports programs, daycare programs, and educational programs.
• Experience with activities such as organized sports activities, art, music, dance, theater, graphic design, photography, and videography.
• Previous experience in teaching is preferred. Teaching certification is not required.

Applications:
Interested applicants should send
• A cover letter describing your professional development goals and how Camp Baker might fit with those goals
• A current CV
• A sample lesson plan or curriculum
• The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
• Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly)

to:  Sarah Tannenbaum, Psy.D.
Camp Baker
Judge Baker Children’s Center
53 Parker Hill Avenue
Boston, MA 02120
campbaker@jbcc.harvard.edu

Applications for Camp Baker positions will be accepted beginning in January 2019. There is no cutoff date for applying. Applications received after all positions have been filled will be placed on a waiting list. Positions are competitive so interested individuals should apply as soon as possible.

For more information, please visit our website: https://jbcc.harvard.edu/summer-enrichment-institute.