

Clinical Internship in School-Based Mental Health and Special Education

Summary

Judge Baker Children's Center (JBCC), a Harvard Medical School Affiliate, is accepting applications for two full-time clinical/school psychology internship placements. JBCC is an established center of excellence for implementation, training, quality improvement, and service initiatives focused on improving behavioral health for children and adolescents. JBCC is also home of the Manville School, a therapeutic day school for students from kindergarten through 10th grade who experience emotional, neurological, or learning difficulties that have impacted their ability to succeed in previous school settings. Manville has a strong tradition of providing innovative educational programming and comprehensive, evidence-based clinical services. As a result of the integration of these service components, Manville is a school where students with challenging needs can experience academic success, social development, and emotional growth.

The trainee will carry a caseload of at least 6 students enrolled in the Manville School by the end of the year. As clinicians and case managers for these students, the trainee will provide individual therapy sessions and will serve as co-leaders in group therapy services. In addition, family contact is essential and often clinically indicated, and may include parent training and formal family therapy. In their roles as case managers, interns will coordinate the service planning and service delivery of a student's interdisciplinary Manville team. The Manville team consists of staff from various disciplines who are working with the student and their parents/guardians. Each team member contributes a unique perspective regarding the student's educational, behavioral, social and/or emotional functioning. The intern also facilitates communication between Manville staff and any outside providers working with the child and family. The case manager role will be supported in individual and group supervision with other psychology and social work trainees. Trainees have the opportunity to further develop relationship skills through these contacts and interventions. All trainees are supervised by a licensed, full-time Manville clinicians (either a psychologist or social worker), and participate in various training activities during the course of the practicum.

Essential Duties & Responsibilities:

- Provide full-time (i.e., 5 days/40 hours per week) clinical and targeted case management services to at least five students enrolled at Manville School for the entire school year.
- Work collaboratively with parents and caregivers to support school-based intervention.
- Facilitate monthly classroom interdisciplinary team meetings and annual case conferences.
- Collaborate with external collateral service providers to support student care.
- Participate in IEP and case conference meetings.
- Complete comprehensive diagnostic and treatment status reports for each student on an annual basis.
- Provide ongoing clinical consultation to the classroom team throughout the year.
- Conduct safety assessment (self-injurious or aggressive behaviors) and mental status evaluations.
- Review principles of ethical practice and principles related to confidentiality and mandated reporting.
- Participate in weekly intern training seminars organized and led by Manville's Clinical Supervisors
- Participate in bi-weekly clinical team meeting.
- Interns will have the opportunity to attend the Child Mental Health Forum Lecture Series co-sponsored by Boston Children's Hospital.

- Interns who are in doctoral programs in Clinical Psychology will have the opportunity to conduct psychological testing batteries, including WISC-IV, projective tests (eg: TAT), personality tests (eg: MMPI-A when appropriate), and behavioral / symptom checklists.
- ALL TRAINEES must be available from 9:00 AM – 3:00 PM from August 30, 2017 through September 1, 2017 for staff training.

Qualifications and Skills:

Candidates must meet all of the following requirements:

- Applicants must be currently enrolled in a Doctoral program in Clinical, Counseling, or School Psychology and be approved by their program to be on internship placement.
- Strong clinical service coordination skills.
- Excellent interpersonal, organizational and communication skills and be comfortable collaborating with a range of professionals from other fields.

Strong applicants will have:

- Prior experience delivering evidence-based interventions in a school-based setting.

Compensation

No compensation is provided for this training position.

Accreditation

Please note that while this internship opportunity is designed to meet standards for Internship in a Health Service Setting as defined by the Commonwealth of Massachusetts Board of Registration of Psychologists, this internship is not approved by the APA Commission on Accreditation. The following criteria are met during this internship experience.

- This internship is a defined, organized training program
- A licensed psychologist is responsible for the integrity and quality of this program
- There are two or more licensed psychologists on the staff as supervisors.
- Training is designed at the post-practicum level
- Supervision is conducted by a licensed professional who carried full legal and clinical responsibility for cases being supervised.
- At least half of the hours of supervision is delivered by one or more psychologists
- This program provides training in a range of approaches to assessment and intervention.
- At least 25% of intern time is in direct contact with clients seeking assessment or treatment
- Training includes supervision at a minimum ratio of one hour of acceptable supervision per sixteen hours of work.
- At least four hours per week of structured activities are provided such as case conferences, seminars on clinical issues, group supervision, and additional individual supervision.
- The cohort of interns will be two or greater per year.
- Trainees retain the title Psychology Intern throughout the training period
- The training program has a written statement describing goals and content of the program and expectations for quantity and quality of trainee's work.

Our Organization

Founded in 1917, Judge Baker Children's Center is a Harvard Medical School affiliate with proven leadership in children's behavioral health. Judge Baker's mission is to promote the best possible mental health of children through the integration of research, intervention, training, and advocacy. For nearly 100 years, Judge Baker has been instrumental in creating a continuum of care that supports children's healthy development at the policy, systems, and practice levels. Our research, direct programs and services, training, and advocacy make Judge Baker a preeminent voice and active resource on issues of children's mental health. At Judge Baker, the practices created and tested today will become the best practices of tomorrow. Our programs help children and families chart their own best course for developmental, emotional, and intellectual well-being in community-based settings.

Judge Baker Children's Center is dedicated to the achievement of equality of opportunity for all its employees and applicants for employment without regard to race, color, religion, sex, sexual orientation, marital status,

age, national origin, disability, veteran status or any other protected group status under federal, state or local law. Judge Baker Children's Center is an Equal Opportunity/Affirmative Action Employer.

The preceding statements shall not be considered a detailed description of all the work requirements of the job. There may be other duties and responsibilities required to achieve the principal functions of the position and to advance the mission of Judge Baker Children's Center.

Applications

Interested candidates should send

- a cover letter specifically addressing your experience related to the job responsibilities above,
- a curriculum vitae
- two to three letters of recommendation, emailed directly from a supervisor overseeing your prior clinical work,
- a de-identified assessment report (e.g., psychodiagnostic report, neuropsychological report), and
- a de-identified treatment report (e.g., treatment plan, treatment summary)

to: Anne Cangelo, Psy.D.
Manville School
Judge Baker Children's Center
53 Parker Hill Avenue
Boston, MA 02120
training@jbcc.harvard.edu

Application Due Date: January 2, 2017

Notification Date: February 20, 2017

Start Date: August 30, 2017

* This position is contingent upon available funding.