Blueprint for Tomorrow
Judge Baker Children’s Center
Annual Report July 1, 2010 to June 30, 2011
Judge Baker Children’s Center promotes the best possible mental health of children through the integration of research, intervention, training and advocacy.

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Claudio O. Toppelberg, MD  
Child Mental Health Forum  
Ana Ugueto, Ph.D.  
Weisz Lab  
Sue Woodward, Ph.D.  
Clinical Care  
Richard J. Young  
Child-at-Risk Hotline
Executive Summary
Fiscal Year 2011

At the Baker, we clearly understand that the prevalence and challenges of children’s mental health issues are significant. At any point in time, an estimated 17% of children have a diagnosable mental health disorder. The ripple effects of these disorders can be massive and diverse. For example, a child with significant mental health problems may well have a negative school experience and peer relationship problems, which can affect the child’s school performance and social experience, and which can in turn adversely affect the lives of other children in the child’s classroom and neighborhood, and other members of that child’s family. Thus, helping one child at a time, with interventions that have been tested and shown to work, can make a difference for that one child and many others in the child’s world.

Effective interventions have been developed to help children with many of their mental health challenges, encompassing anxiety, depression, post traumatic stress and conduct problems. However, these effective interventions can be very hard for families to find in most communities. Many barriers stand in the way, including lack of opportunity for clinicians to receive training in evidence-based interventions, and even the nature of the reimbursement systems, which provides the same compensation no matter what intervention is used.

Armed with our new strategic direction, the Baker is dedicated to continuing to make a critical difference directly for children and families while also broadening our outreach.

The Trustees and staff of the Baker invested many months of careful thought to the question of what long-term vision should guide the Baker’s work over the next several years. During the strategic planning process we asked such key questions as whether our strategy should center on bringing research to bear on practice and in what ways the Baker might strengthen and focus its various activities to broaden our impact on children and families. We eventually decided that our strategic focus over the next five years should stress three elements:

Training/Dissemination – The Baker will help states on both a regional and national level to implement evidence-based interventions in order to have a significant effect on mental health outcomes for the most vulnerable children. Our plans include training more professionals in the use of evidence-based treatments, to enrich and improve the mental health care of children.

Research – Building on an already strong research reputation, the Baker will expand and diversify its research talent both at the senior level and by attracting promising young researchers who are focused on the development and implementation of evidence-based interventions.

Direct Services – The Baker will continue to provide high quality services and programs to children and families in Eastern Massachusetts through its Manville School, the Clinical Care outpatient treatment program, and the Summer Treatment Program, which helps children who have disruptive behavior learn new self-control skills.

With best wishes,

John R. Weisz, Ph.D., ABPP
President and CEO
Established as a therapeutic day school for children who experience emotional, behavioral, neurological or learning disabilities that prevent them from being successful in a traditional school setting, the Manville School has been a part of the Baker since 1957. Over the years, the school has worked to integrate innovative educational programming with comprehensive clinical services. Manville incorporates skilled interventions that address students’ academic, social, emotional, and behavioral needs.

Highlights of the 2010-2011 school year include:

- Enrollment increased to over 94 students, highest in Manville history.
- Continued strong MCAS results with a 100% pass rate for 10th grade English/Language Arts and Math and an 86% pass rate for 10th grade science.
- Initiated a bike riding program as a joint effort of the Physical Education and Occupational Therapy programs. Donations enabled them to purchase 20 bikes and helmets, and build a bike shed for storage.
- Three SMART Boards were purchased as a result of a generous donation. SMART Boards are interactive white boards that display a computer’s video output. They are designed to improve learning outcomes by helping teachers deliver dynamic lessons while enhancing the students’ educational experience.

The Clinical Care program offers mental health assessments and focused short-term treatments for children and adolescents, ages 4 to 17, and their families. This outpatient clinical services program provides best practice treatments for the most prevalent of children’s emotional and behavioral challenges: anxiety, depression, post-traumatic stress, and/or disruptive conduct. Clinical Care uses an internet-based outcome tracking system to monitor clinical interventions and the child’s progress with treatment.

Highlights of the 2010-2011 year include:

- Clinical waiting area completed.
- Conducted four two-day trainings for community clinicians on the use of evidence-based treatments (EBTs). Topics included: anxiety, depression, conduct, and post-traumatic stress disorder.
- In the initial phase of modifying EBTs for children with Autism Spectrum Disorder (ASD) to provide their families with more effective and efficient treatment.
The New England Association of Child Welfare Commissioners & Directors (NEACWCD) is a consortium of child welfare agency leaders and staff members from Massachusetts, Connecticut, Maine, New Hampshire, Rhode Island, and Vermont. It has been a part of the Baker since 1984.

Highlights of the 2010-2011 year include:

- NEACWCD completed a feasibility study for Massachusetts Department of Children and Families and began the process of launching the Network of Foster Care Alumni. The mission is to illuminate the diverse needs of alumni of foster care in Massachusetts by advocating for appropriate services and support, by promoting a healthy peer community, and by developing opportunities for education, service, and leadership.
- The New England Youth Coalition developed and launched the Sibling Bill of Rights.
- Sponsored third annual Regional Convening on effective policy and practice to improve permanence for older youth in foster care.
- Initiated the NE Safety and Risk Learning Collaborative for teams from six New England states to share practices and approaches related to safety assessments and planning with families being used by New England states.

The Child-at-Risk Hotline at Judge Baker Children’s Center is the after hours resource for the Department of Children and Families (DCF). It has been associated with the Baker since 1982. The staff is trained to assess the urgency of the call, elicit critical information and provide a sympathetic ear. In situations where children are at imminent risk, an emergency response is initiated with the DCF field staff launching the investigation. Often the Hotline staff has to involve police or emergency help while staying calm, focused and alert in the middle of the night.

Highlights of the 2010-2011 year include:

- Fielded 172,000 calls; an increase of 5.5% over the previous year.
- Filed 22,500 reports of child abuse and neglect; an increase of 5.6% over the previous year.
- Deployed 7,600 response teams; an increase of 7.5% over the previous year.

The Summer Treatment Program (STP) is an award-winning program which uses evidence-based practices to help children with ADHD and associated behavior problems. Earlier this summer, the Baker was preparing for a six-week program for 19 children, including three international students, to begin on July 11th running through August 19th. An important component of this program will be the weekly parent training groups, which will continue once a month for the duration of the school year. Highlights from STP will be featured in the Baker’s 2012 Annual Report.
The Goal
In each study, the team evaluates the outcomes of children and families being treated by community clinicians using MATCH or alternative interventions, or “usual care.” The goal is to test the effectiveness of MATCH when used in real-world community clinics and paired with the experience and skills of dedicated community-based practitioners.

The Projects in Maine

The Clinic Treatment Project
This project, conducted in multiple clinics in central and southern Maine, tests two types of treatment for youth and families: (1) the modular MATCH program, and (2) usual care in the clinics. Some 169 boys and girls are included, ranging in age from 6-15, and suffering from anxiety, depression, post-traumatic stress, conduct problems or any combination of these disorders. The treatment phase of the trial was completed in 2011, and follow-up assessments are currently being conducted.

The Clinic Sustainability Project
Maine (2011 – 2014)
This study builds on the work begun in the Clinic Treatment Project – Maine. Like the initial Maine project, this study continues to focus on children between the ages of 6 and 15 who were referred for disorders or problems related to anxiety, depression, traumatic stress, conduct problems or any combination of these. The treatment phase of the trial was completed in 2011, and follow-up assessments are currently being conducted.

What is MATCH?
MATCH-ADTC (Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems; Chorpita & Weisz, 2009) is a new and innovative treatment for children 6-15 years old who are having problems related to anxiety, depression, traumatic stress, and disobedient, aggressive, or disruptive behavior. MATCH is a single, flexible system comprised of 33 treatment “skills” designed to help children develop effective coping skills and function well at home, in school, and with family and peers.

The MATCH program builds on decades of research on child mental health care, and it has been extensively tested with children and families in community mental health clinics and schools. The first randomized clinical trial of MATCH was conducted in Boston and Honolulu between 2005-2009 by John Weisz and Bruce Chorpita, respectively. The results of this trial indicate positive effects for children and families who received the MATCH program. MATCH is currently being tested in Maine and California.
Research & Training

**Behavioral and Affective Skills in Coping: Practice-Adapted Child Psychotherapy**
*(Funded by National Institute of Mental Health)*

Principal Investigator: John R. Weisz Ph.D., ABPP
Project Director: Sarah Kate Bearman, Ph.D.

**Child Systems and Treatment Enhancement Projects (Child STEPS)**
*(A program of the Network on Youth and Mental Health, funded by the John D. and Catherine T. MacArthur Foundation, Annie E. Case Foundation and Casey Family Programs.)*

Network Director: John R. Weisz, Ph.D., ABPP
Project Co-Director: Dan Cheron, Ph.D. and Jenny Herren Ph.D.

**Does Center Based Child Care Improve Development in Disadvantaged Children?**
*(Research grant from Norwegian Institute of Public Health and Norwegian Research Council)*

Principal Investigator: Arnstein Mykletun, Ph.D.
Co-Investigator: Claudio O. Toppelberg, MD

**Leveraging Scientific Knowledge to Enhance the Delivery of Effective Mental Health Services for Children**
*(Funded by the Norlien Foundation)*

Principal Investigator: John R. Weisz, Ph.D., ABPP

**MATCHing Child Mental Health Needs in the Public Sector: Studying Sustainability**
*(Funded by Annie E. Casey Foundation)*

Principal Investigator: John R. Weisz Ph.D., ABPP
Co-Investigator: Ana Ugueto, Ph.D.
Project Co-Directors: Dan Cheron Ph.D. and Jenny Herren Ph.D.

**Paths Over Time and Across Generations Project**
*(Funded by National Institute of Mental Health)*

Founding Principal Investigator: Stuart T. Hauser, MD, Ph.D. +
Principal Investigator: Judith A. Crowell, MD
Co-Investigators: Eric Dearing, Ph.D., Brian Gibbs, Ph.D., and Christos Mantzoros, MD
Project Director: Dorothy E. Warner, Ph.D.

**Practice Based Evidence: Enhancing the Evidence Base for Adolescent Depression**
*(Funded by National Institute of Adolescent Depression)*

Principal Investigator: Sarah Kate Bearman, Ph.D.

**Prevention of Depression Project**
*(Funded by National Institute of Mental Health)*

Principal Investigators: William R. Beardslee, MD and Tracy R.G. Gladstone, Ph.D.
Project Director: Phyllis Rothberg, LICSW

**Preventive Intervention Project**
Director: William R. Beardslee, MD

**Trajectories of Adverse Childhood Experiences and Adolescent Substance Abuse**
*(Funded by National Institute on Drug Abuse)*

Principal Investigator: Laura Proctor, Ph.D.

**The Legacy of Childhood Malnutrition: Effects on Behavior and Health**
*(Funded by National Institute of Mental Health)*

Principal Investigator: Janina R. Galler, MD
Co-PI’s Human Studies: Cyralene Bryce, MD
Co-PI’s Animal Studies: David Mokler, Ph.D., Douglas Rosene, Ph.D., and Jill McGaughy, Ph.D.
Research Coordinator: Miriam Zichlin

**The Stuart T. Hauser Research Training Program in Biological and Social Psychiatry**
*(Funded by National Institute of Mental Health)*

Founding Directors: Stuart T. Hauser, MD, Ph.D. + and Robert W. McCarley, MD
Principal Investigator: Martha E. Shenton, Ph.D.
Co-Directors: Martha E. Shenton, Ph.D., Robert W. McCarley, MD, and Robert Waldinger, MD
Program Coordinator: Rebecca Good

**Child Mental Health Forum**
Director: Claudio O. Toppelberg, MD

(+ Deceased)
### Academic Appointments & Professional Activities

**William R. Beardslee, MD**  
- Member, The National Center on Family Homelessness Advisory Board.

**Sarah Kate Bearman, Ph.D.**  
- Assistant Professor, Department of School-Child Clinical Psychology, Ferkauf Graduate School, Yeshiva University.

**Janina R. Galler, MD**  
- Appointed Professor of Psychiatry, Harvard Medical School.  
- Appointed Member, Alumni Association Board of Governors, Albert Einstein College of Medicine.  
- Appointed Member, Standing Committee on Promotions, Reappointments and Appointments, Harvard Medical School.  
- Appointed Member, Ad Hoc Committee of Evaluators to Consider Appointment of Professor of Psychiatry, Harvard Medical School.

**J. Heidi Gralinski-Bakker, Ph.D.**  
- Continuing Member, Regulatory Affairs Committee, Harvard Catalyst/The Harvard Clinical and Translational Science Center.  
- Member, Research Subject Advocate Advisory Board, Harvard Catalyst/The Harvard Clinical and Translational Science Center.  
- Member, Social Behavioral Committee of the Regulatory Affairs Committee, Harvard Catalyst/The Harvard Clinical and Translational Science Center.

**Anastasia Karasoulos-Vekiarides**  
- Served as Fieldwork Supervisor for a Simmons College undergraduate course for a Biological Psychology Major who has a concentration in Neuroscience. The Manville School Science Department partnership with Simmons is now in its 5th year.

**James Prince, LICSW**  
- Re-elected to Board of Directors for Massachusetts Association of Approved Private Schools.

**Julie Sweeney Springwater, MSW**  
- Elected Chair of the Board of the Child Welfare League of America, Washington, DC.  
- Re-elected to Board of Advisors of Casey Family Services, the direct service arm of Annie E. Casey Foundation.  
- Reappointed Adjunct Associate Professor Boston University School of Social Work.

**Claudio O. Toppelberg, MD**  
- Member, Diversity & Culture Committee, American Academy of Child & Adolescent Psychiatry.  
- Member, Selection Committee, Jeanne Spurlock Lecture and Award on Diversity and Culture, American Academy of Child & Adolescent Psychiatry.  
- Member, Harvard Initiative on Global Health, Mental Health Workgroup, Center for the Developing Child, Harvard University.  
- Member, Research Committee, Harvard Medical School Department of Psychiatry.

**Adam S. Weissman, Ph.D.**  
- Adjunct Clinical Professor, Yeshiva University.  
- Adjunct Clinical Faculty, Columbia University.  
- Ambassador, Association for Behavioral & Cognitive Therapies (ABCT).  
- President-Elect, ABCT Neurocognitive Therapies/Translational Research SIG.

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### Awards & Honors

**William R. Beardslee, MD**  
- Community, Culture and Prevention Science Award, Society for Prevention Research.
- Honorary Doctor of Science, honors causa, Emory University.

**Janina R. Galler, MD**  
- Dr. Galler’s NIH grant, “Transgenerational Effects of Undernutrition on Child Development” has been funded for five years (2011-2016) by the Eunice Shriver National Institute of Child Health and Human Development. The grant received a 1 percentile score and 10 Impact/Priority score, the highest score awarded by the National Institutes of Health.

**Tracy R.G. Gladstone, Ph.D.**  
- Co-Principal Investigator, National Institute of Mental Health, funding over 5 yrs. Primary Care Internet-Based Depression Prevention for Adolescents (2011-2015).

**Scott Leibowitz, MD**  
- Campaign for America’s Kids (CFAK) Junior Scholar Award, American Academy of Child and Adolescent Psychiatry.

**Claudio O. Toppelberg, MD**  
- Toppelberg, C.O. (Chair), Collins, B.A. (Co-Chair). The New Kids In America: Immigrant Children. Institute, American Academy of Child & Adolescent Psychiatry, New York, New York. This presentation received the highest rating of all institutes by the attendees at the Academy annual meeting and was one of the nine top-rated presentations among hundreds at this meeting.  

**John R. Weisz, Ph.D., ABPP**  
- Elected Fellow of the American Psychological Society.  
- Elected Who’s Who in America.
Publications

William R. Beardslee, MD


Golden O, Hawkins A, and Beardslee W. Home visiting and maternal depression: Seizing the opportunities to help mothers and young children. 2011, Urban Institute.


William R. Beardslee, MD & Tracy R.G. Gladstone, Ph.D.


Sarah Kate Bearman, Ph.D.


Sarah Kate Bearman, Ph.D. & John R. Weisz, Ph.D., ABPP


Janina R. Galler, MD


**Publications**

**Tracy R.G. Gladstone, Ph.D.**

**Scott Leibowitz, MD**


**Laura J. Proctor, Ph.D.**


**Claudio O. Toppelberg, MD**


**Adam S. Weissman, Ph.D.**


**John R. Weisz, Ph.D., ABPP**


FISCAL YEAR 2011

**INCOME**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$6,731,857</td>
</tr>
<tr>
<td>Contract Income</td>
<td>2,052,852</td>
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<tr>
<td>Federal Research &amp; Foundation Grants</td>
<td>2,971,455</td>
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<tr>
<td>Contributions, Trusts, Bequests &amp; Special Events</td>
<td>386,483</td>
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<tr>
<td>Other</td>
<td>470,736</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>$12,613,383</strong></td>
</tr>
</tbody>
</table>

**EXPENSES**

**PROGRAM SERVICES**

- School Based Programs: $6,264,351
- Research & Training Programs: 4,081,501
- Community Based Programs: 1,356,984
- Commissioner’s Association: 214,469
- Media Based Programs: 5,479
- **Total Program Services**: $11,922,784

**SUPPORTING SERVICES**

- Administrative & General: $1,691,222
- Fundraising: 498,417
- **Total Supporting Services**: $2,189,639

**Total Expenses**: $14,112,423

**Change in Net Assets from Operations before Spending Rule**: $(1,499,040)

**Board Approved Spending Rule**: 278,715

**Change in Net Assets from Operations after Spending Rule**: $(1,220,325)

**NON-OPERATING INCOME (EXPENSE)**

<table>
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<tr>
<th>Source</th>
<th>Amount</th>
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<tr>
<td>Utilization of Board Approved Spending Rule</td>
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<tr>
<td>Investment &amp; Interest Income</td>
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<td>Investment Expenses</td>
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<td>Net Unrealized Gains/(Loses) on Investments</td>
<td>931,465</td>
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<tr>
<td>Net Realized Gains/(Loses) on Investments</td>
<td>72,405</td>
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<tr>
<td><strong>Total Non-Operating Income (Expense)</strong></td>
<td><strong>$978,301</strong></td>
</tr>
</tbody>
</table>

**Change in Net Assets**: $(242,024)

**Net Assets at Beginning of Year**: $31,866,425

**Net Assets at End of Year**: $31,624,401
The year was 1979 and Boston University Social Work Services graduate student Stephen Schaffer informed the administrator in charge of placement that he wanted to “get the best training in child mental health.” Schaffer was pointed in the direction of Longwood Avenue in Boston to the Judge Baker Children’s Center, one of the oldest child mental health organizations in New England and a national leader in the field. Little did he know that the year of training would have a powerful impact on his professional life launching a career that would circle back to the very place it began.

Schaffer recalls his early days at the Baker as a social work trainee with gratitude. “I received a year of training and supervision from leaders in the field and completely immersed myself in the rich learning environment,” said Schaffer. At the time, the Baker had a very large outpatient clinic as well as inpatient units in collaboration with Children’s Hospital. Schaffer shared his time between the two.

After concluding his training at the Baker, Schaffer received his Masters of Social Work from Boston University. He worked as a clinician and clinical administrator in a variety of clinical and educational settings in the Boston area before spending 20 years with Children’s Friend and Family Services in Salem as Clinical Director and then as the organization’s President from 1992 to 2009. During this time, his driving interest was improving the quality of mental health care for children by informing clinical practice by the most current and rigorous research.

While co-chairing the Evidence-Based Practice Committee of the Children’s League of Massachusetts, an advocacy group of some 60 child/adolescent serving organizations, Schaffer met and collaborated with Dr. John Weisz, President and CEO of Judge Baker Children’s Center. “As I became more familiar with Dr. Weisz’s research on evidence-based practices, I realized his work represented a solution to many of the potential barriers associated with best practice implementation,” said Schaffer.

When he learned that the Baker was looking for a COO and that a major part of the position would be to work with Dr. Weisz on broader dissemination/implementation of his groundbreaking work, he became intrigued. “In my view, it’s truly the most exciting thing out there in children’s mental health,” said Schaffer. He is also enthused about the work of the other researchers at the Baker and the incredible work that occurs each day in the direct service programs. “We are working hard to bridge the gap between research and practice in children’s mental health,” he commented. “The gap is huge - fewer than 10% of clinicians use the most effective of treatment. This would be unacceptable in any other area of health care.” When asked how he feels about returning to his roots, Schaffer smiles and says, “I love coming back to the Baker in this new role as well as continuing to learn.”
"I love this place. Anything that helps children is so compelling," commented a Trustee of The Baker Foundation during a recent visit to Judge Baker. Although no relation to the Judge Baker Children’s Center, The Baker Foundation provides generous grants to support its programs. Most recently, the Foundation funded three grants that will make a powerful impact for children, their families, clinicians, and research.

The Trustee commented that what is most attractive from a funding perspective is broadening the impact on as many kids as possible by getting evidence-based treatments more widely disseminated, training clinicians and making evidence-based treatments available to many more clinics.

The first grant is to fund a unique expansion of Judge Baker’s Summer Treatment Program, a six week program for children with ADHD and other disruptive behaviors. Through the Baker grant, the Summer Treatment Program will expand to the school year offering parent consultation and monthly booster sessions. Dr. James Slavet, Director of the Summer Treatment Program, explains that this funding from Baker delivers a much needed reinforcement to the skills the children and parents learn during the summer session. “Parents jumped at the opportunity to have this expanded assistance and safety net after the program ends,” remarked Dr. Slavet.

Baker most recently funded two projects through Judge Baker’s Clinical Care Program, an outpatient clinical service providing mental health assessments and evidence-based treatments. One project, “Training Series for Community Clinicians” is focused on increasing the dissemination of evidence-based treatments by training New England area mental health providers. Through a series of training seminars, the Clinical Care team has been training community therapists on the use of evidence-based treatments for their treatment of children suffering with anxiety, depression, and disruptive behaviors.

To date almost 100 attendees have participated in the trainings and, as a result of these trainings, Clinical Care has been approached by three local clinics to repeat the training for the entire staff. Dr. Sue Woodward, Director of Clinical Care, observed that not only is the support from Baker helping to disseminate these proven treatments to be used by many more clinicians but the training series is also in direct alignment with Judge Baker’s new strategic direction.

The Baker Foundation is also supporting a project called, “Providing Critical Services for a Population in Need: Evidence-Based Treatments for Children with Autism Spectrum Disorders.” Eighty percent of children with ASD have anxiety or depression in addition to their social skills and other ASD-related challenges. Most families are already struggling to get these children to numerous other therapies. By adapting evidenced-based treatments, already known to be effective for children with anxiety and depression, for children with ASD provides these families with more effective and efficient treatment.

“The generosity of The Baker Foundation has given us a wonderful opportunity to make a big impact for children with ASD and their families,” said Dr. Woodward. “The Baker Foundation is indeed a very special friend of Judge Baker Children’s Center.”
July 1, 2010 – June 30, 2011

The following is a listing of all those who contributed to the fiscal year 2011 Annual Appeal and the levels at which they gave their support. We thank all our donors for all they do to support the Baker.

<table>
<thead>
<tr>
<th><strong>Annual Appeal</strong></th>
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<tr>
<td><strong>CABOT GUILD</strong> $(10,000 - $24,999)**</td>
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<tr>
<td>Anonymous</td>
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<tr>
<td>Klorman Family Foundation</td>
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<td>Dorothy and Stephen Weber</td>
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<td><strong>HEALY/BRONNER SOCIETY</strong> $(5,000 - $9,999)**</td>
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<td><strong>HIRAM E. MANVILLE SOCIETY</strong> $(3,000 - $4,999)**</td>
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<td>Deborah L. Anderson</td>
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<tr>
<td><strong>GEORGE GARDNER SOCIETY</strong> $(1,000 - $2,999)**</td>
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<td>Jerry and Grace Bird</td>
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<td>Elizabeth Dabney Burrows</td>
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<td>John S. and Dolores A. Driscoll</td>
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<td>Robert and Donna Gittens</td>
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<td>Robert Holdway and Elin H. Graydon/ Fiduciary Trust Company</td>
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<tr>
<td>Drew Knowland and Marijane Tuohy Old Mutual Asset Management Charitable Foundation, Inc. The Verano Fund</td>
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<td><strong>1917 CLUB</strong> (UP TO $999)**</td>
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<td>Walter and Eleanor Angoff</td>
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<td>Boris and Valentina Atlas</td>
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<td>David Bamel</td>
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<td>Louis B. Barber</td>
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<td>George A. Berman, II and Regina E. Roman</td>
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<td>Janet Boller, Psy.D.</td>
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<td>Carol E. Bonner and Stan Saulny</td>
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<tr>
<td>Richard P. Breed, III, Esq.</td>
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<tr>
<td>Jeffrey Buzen and Judith Merrill</td>
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<td>Roy and Mary Creedon</td>
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<td>Charles Y. Deknatel</td>
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<td>Eileen and William d’Entremont</td>
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<td>Kathleen Ecker and John Mackie</td>
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<td>James E. Grumbach and Elizabeth Butler</td>
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<td>Joel M. Prives, D.M.D.</td>
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<td>Dr. Claudio and Mrs. Sarah Romano Toppelberg</td>
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On September 25, 2010, Judge Baker Children’s Center participated in the 20th annual Rodman Ride for Kids! The Rodman Ride is an umbrella charity that raises funds for children’s related social service agencies in Massachusetts. This was the fifth time the Baker participated in this event.

The following is a listing of our riders and our supporters for the Ride.

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June 27, 2011
Walpole Country Club
Walpole, Massachusetts

The following is a listing of all those who participated in our sixth annual Liberty Mutual Invitational Golf Tournament. The Baker is extremely grateful to everyone who played a role in the success of this event.

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West Meets East

On April 14, 2011, Judge Baker Children’s Center hosted a brand new spring event, “West Meets East – An Evening of Asian Enchantment” at the Mandarin Oriental Hotel in Boston. Guests enjoyed fabulous food, entertainment and interactive stations, all with an Asian flair. The following is a list of all those who supported the event.

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Judge Baker Children’s Center Alumni are those individuals who
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July 1, 2010 to June 30, 2011. We thank them for their generosity.

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These lists were produced by the Development Office and every effort was made
to maintain accuracy. If you have detected an error or omission, please accept
our sincere apologies and contact us at 617-278-4281 so that we may make the
appropriate corrections to our records. Thank you.
Within our own programs at the Baker we will also strive to model the very best in clinical care and educational achievement — with the Manville School as the centerpiece of this effort. We are fully committed to significantly expanding our impact on the mental health outcomes of vulnerable children and bringing hope for tomorrow to them and their families.

For the past six years it has been my privilege to serve as Chair of the Board of Trustees of Judge Baker Children’s Center. In January my term in office will come to a close; but my personal commitment to this institution and to the children and families who so desperately need our help will never end. I thank you for being a part of our community of supporters and advocates for children’s mental health and look forward to working with you in the years ahead.

Sincerely,

Kathryn E. Cade
Chair, Board of Trustees

In Closing:
A message from our Chair

Dear Friends:

I hope you have enjoyed reading through our Annual Report and that you share my sense of pride in all Judge Baker Children’s Center has accomplished during the past year. Without your generous support, we would simply be unable to continue our groundbreaking work in helping children who struggle daily with serious mental and emotional challenges.

In these most difficult times filled with economic and political uncertainty, it is especially important that organizations serving children and families have a clear, focused vision for utilizing scarce resources. I am very pleased that the board and staff at the Baker have just recently completed a comprehensive strategic planning project which has led to a “Blueprint for Tomorrow.”

This blueprint builds on the important work done by John Weisz, his research team and collaborators at other institutions. We now have an opportunity to significantly change practice and provide more cost effective care. During the coming years we will continue the important research that has led to these and other advances and forge new partnerships to ensure the broadest possible dissemination of best practice in community care settings.

Within our own programs at the Baker we will also strive to model the very best in clinical care and educational achievement — with the Manville School as the centerpiece of this effort. We are fully committed to significantly expanding our impact on the mental health outcomes of vulnerable children and bringing hope for tomorrow to them and their families.

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Sincerely,

Kathryn E. Cade
Chair, Board of Trustees