2018 Summer Enrichment Institute Graduate Counselor Positions

Summary
The Summer Enrichment Institute (SEI) at Judge Baker Children is pleased to announce positions for summer 2018. SEI is based off of the Summer Treatment Program (STP), which was named a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has also been used in clinical trials and has been named a program of the year by CHADD, the national parent advocacy group for children with ADHD. The STP has also been listed in SAMHSA’s National Registry of Evidence-based Programs and Practices. The STP at SEI provides services to children with Attention-Deficit/Hyperactivity Disorder (ADHD), Oppositional Defiant Disorder (ODD), learning problems, and related mood, emotional, and behavior problems. The program provides treatment tailored to children’s individual behavioral, social emotional, and learning difficulties. Graduate Counselors will work in groups with children ages 6-12 years old.

The dates of employment for the Graduate Counselor position are Monday, July 2, 2018 through Friday, August 17, 2018 (counselors will get the July 4th holiday off). Graduate Counselors hours of employment are 7:30am to 4:30pm, Monday through Friday. In addition, Graduate Counselors continue to work with the children until 6:00pm one evening each week while parents participate in weekly parent training groups.

The Graduate Counselor position is an unpaid position. However, students gain direct face-to-face clinical intervention experience, supervision, and didactic training that count towards clinical hours. In addition, practicum and academic credits can often be arranged on an individual basis through the student’s own program.

Essential Duties and Responsibilities

- Read the program manual and be extensively familiar with the behavior modification program and rules and procedures for daily recreational activities.
- Participate in week-long didactic training on behavior modification principles and orientation to treatment approach and intervention components. Participate in weekly group supervision.
- Implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes: feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement.
- Supervise Undergraduate Counselors in group with their assigned duties including: reviewing plans for activities such as sports skill drills for appropriateness, reviewing daily recording and tracking forms for accuracy, observing group counselors during daily activities to ensure that all group members are implementing the treatment components with fidelity, and offering informal supervision and support.
- Deliver the treatment components during daily sports-based recreational periods in which children practice and play soccer, kickball, and basketball.
- Conduct or supervise daily social skills training sessions and as-needed problem solving discussions. Supervise the implementation of daily report cards and individualized treatment programs during group activities.
• Work with Behavior Support Specialist to review daily treatment records to determine individual areas of impairment and to determine target behaviors and any need for individualized programming for children or adolescents who do not respond to the standard treatment components.
• Provide daily communication to parents regarding children’s performance in program. Help with preparation of materials and co-lead weekly parent-training sessions.
• Supervise and lead weekly Fun Friday activities that serve as reinforcers for children who met their behavioral goals for the week.
• Prepare and summarize behavioral data to be included in children’s final treatment reports.
• Work under the supervision of doctoral levels clinicians and experienced SEI staff members and will receive regular feedback about their performance.

Qualifications and skills
• Graduate-level study in Clinical Psychology, School Psychology, Mental Health Counseling, Social Work, Education/Special Education, or related field of study, or extensive experience in related programs.
• Research, clinical, leadership, or field experience working or volunteering with children or adolescents.
• Experience working with children or adolescents in settings such as summer camps, after-school programs, sports programs, daycare programs, and educational programs.
• Experience with activities such as organized sports activities, art, music, dance, theater, graphic design, photography, and videography.
• Previous experience in teaching, refereeing, or coaching children is preferred.

Applications:
Interested applicants should send
• A cover letter describing your professional development goals and how SEI might fit with those goals
• A current CV with at least two (2) professional references listed
• A de-identified assessment report, treatment report, or other psychology-related writing sample
• The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)

to: Sarah Tannenbaum, Psy.D.
Summer Enrichment Institute
Judge Baker Children’s Center
53 Parker Hill Avenue
Boston, MA 02120
sei@jbcc.harvard.edu

Applications for SEI positions will be accepted beginning in January 2018. There is no cutoff date for applying. Applications received after all positions have been filled will be placed on a waiting list. Positions are competitive so interested individuals should apply as soon as possible.

For more information, please visit our website: https://jbcc.harvard.edu/summer-enrichment-institute.