

Remote Learning Plan

Upper School: Grades 8 - 10

Summer 2020

Remote Learning Plan Information	
Start Date: July 6, 2020	End Date: August 6, 2020
Plan Modified: June 30, 2020	
<ul style="list-style-type: none"> ❖ The purpose of this plan is to communicate how educational and social emotional opportunities will be delivered to your student during the Manville School Summer Program continued COVID-19 crisis. ❖ Special Education Summer Program services for your student will look different during this local, state and national health emergency. ❖ This is <u>not</u> an IEP Amendment or a contract between any parties. ❖ The Manville School is committed to the needs of our students and dedicated to providing them services during this global pandemic. Please be advised that this Remote Learning Plan is subject to changes and modifications when warranted. 	
<p><i>For questions/concerns, please contact David Zimmer, Public School Liaison at dzimmer@jbcc.harvard.edu</i></p>	

Overview & Purpose

On June 7th the Department of Elementary and Secondary Education (DESE) provided guidance regarding summer 2020 programming which included mandatory health and safety precautions as critical in planning for on-site learning. The Manville School administration will continue to carefully review the guidance in order to put forth our best effort in determining if we can meet the requirements to provide some in-person instruction to our students later this summer.

The Manville School Summer Program has implemented the following remote learning plan to provide our students with academic, social, and clinical services to prevent academic and social/emotional regression during the summer while we continue to experience an unprecedented disruption in education due to COVID-19. Specific goals to address during the summer were selected by the TEAM which included: your school district liaison, yourself and the Manville team, at the last IEP meeting. During remote learning our staff is committed to provide high-quality virtual instruction to reduce summer academic regression, provide opportunities for social engagement, provide ongoing clinical services and case management support and offer a variety of opportunities for social activities in the afternoon that are interesting and will engage students.

These IEP (Individual Educational Program) goals will be implemented to the best extent possible within our Remote Learning Environment. to ensure students are provided with the opportunity to work towards specific IEP goals. Manville is committed to providing some in-school programming this summer

Specialized Instruction

Guiding Principles

- Remote learning cannot replicate students' experiences in their school community, but teachers are dedicated to providing high-quality virtual instruction and support to all students.
- The social-emotional and physical wellness of students and families takes precedence over academics.
- Good faith efforts to provide equitable, accessible learning and social opportunities will be a priority.

Student Learning Experience

During the summer program students will be engaged in academic and social/emotional activities offered in a variety via a variety of virtual modalities. As much as possible Manville will provide synchronous (face to face) learning opportunities to students via Zoom and other appropriate platforms. Some students will engage in academics through work packets sent home or via google classroom. Some students, who are able to be self-directed, may be involved in independent activities. Teachers will be available to support students as needed during the morning portion of the program. Assignments will focus on a central theme for the summer and be differentiated to meet the needs of individual students.

Students will also be provided with supplemental content to complete each day if families are looking for additional activities. These activities can include; independent reading at students' independent reading level; game-based practice in all content areas; activities/content provided by Art and PE teachers, an afternoon electives program provided by Manville staff to engage students in socially based activities with peers.

Schedule

The 2020 Summer Program school day for students will operate 4 days per week, Monday through Thursday, from 9:00 am to 3:00 pm for 20 days, July 6 through August 6th. Academic programming will be provided during the morning portion of the day with breaks built in for lunch and snacks. In the afternoons, an electives program focused on providing entertaining, creative activities with multiple opportunities for social engagement with peers will be offered.

Students in Lower School should anticipate up to two hours of academic content that will be led by educational staff in a synchronous manner. These activities will be presented in a live format (via Zoom) for students to participate and interact with the teachers and their classroom peers. Teachers will also provide virtual independent academic content for students to do independently at home if they cannot attend the live sessions.

A suggested schedule has been developed to help families structure their time at home; this schedule is optional, and families should work to implement a schedule that best suits individual needs

Upper School Schedule

	Monday	Tuesday	Wednesday	Thursday
9:00	Morning Check-In via Zoom			
9:15	Art Ms. Arnold Via Zoom	PE Mr. Rossell Via Zoom	OT Ms. Mele-Algus & Ms. Bransfield Via Zoom	SLP Ms. Grader Via Zoom
10:00	Academic Block 1			
10:45	Math assigned by classroom	Literature assigned by classroom	Math assigned by classroom	Literature assigned by classroom
11:15	Academic Block 2			
12:00	Lunch and Recess			
1:00 – 3:00	Afternoon Electives Program (Includes Art, PE, outdoor activities, crafts, games, etc.)			
1:00	Elective 1 Zoom			
1:30	Social Snack at home or via zoom			
2:00	Elective 2 Zoom			

Attendance

Manville School is encouraging student participation and engagement in the assignments and activities provided by teachers, on a regular basis. Participation is an important part of learning, and will help to maintain a sense of structure and community for the duration of the closure.

We understand that learning from home is complex, and that each family is managing a unique set of needs due to the current crisis situation. We aim to be flexible in meeting the needs of students and families. Should a situation arise that impacts a student's ability to participate in academics, please contact the student's teacher or case manager.

Student Responsibilities

Lower School students are encouraged to assume ownership over their virtual learning experience to the best of their ability. We encourage adults at home to assist students in:

- Following a daily routine.
- Creating an environment free of distractions
- Accessing Zoom or Google Classroom on a daily basis
- Complete the assignments and projects
- Communicate with teachers and peers through the provided digital platforms in an expected manner

Teacher Responsibilities

As a school dedicated to supporting social-emotional learning; our teachers' commitment to students is vital to the success of virtual learning. Lower School teachers remain dedicated to providing a high-quality educational experience, while supporting the social-emotional needs of students and families. Teachers will work to provide support as closely matched as possible to that provided typically in the classroom setting.

Related Services

Speech & Language Services / Occupational Therapy

The speech-language pathologist will offer a weekly social skills group to Lower School students. The focus will be on providing a structured opportunity for prosocial peer interactions. Each week, a different activity will be organized and facilitated via Zoom. Access links to the Zoom meeting space for SLP group will be posted.

The occupational therapist will offer a weekly movement group to Lower School students. The focus will be on providing students with a structured opportunity for regulatory movement breaks. Activities will be structured and organized based on how many students participate each week. Access links to the Zoom meeting space for OT group will be posted.

Academic Specialists

We do not offer reading or math specialist support during the summer program. The focus is on social/emotional and social skill development and on preventing academic regression. Teachers support students within the classrooms and provide differentiated instruction in reading and math to meet the individual needs of students.

Clinical, Behavioral & Family Supports

Clinicians are available Monday through Thursday, 9:00am-3:00pm to support our students and families through this challenging time. Clinicians will hold weekly individual treatment sessions with students, and/or family therapy sessions as indicated, via a telehealth format. Because we recognize that a "one size fits all" approach is unlikely to be sufficient for our students, we can and will tailor our work to meet student and family needs.

Clinicians will continue ongoing case management for students on their caseload, including connecting students and families to local and state services and resources; coordinating with outside providers to ensure a continuity of care; assessing student and family needs in the areas of family safety and stability, technology access, food security and mental health service access.

Manville's Parent Program Coordinator has developed and will continue to update a listing of resources for students and families, including activities to foster learning, connection and independence, as well as strategies and tips for setting up productive, healthy, and developmentally appropriate structures and routines, financial resources, and mental health services.

Manville BCBA's will provide ongoing consultation to students and families to support positive, healthy and safe behaviors in the home.

Expectations for School-Home Partnership

Parents/caregivers and family members play an essential role in a student's online educational experience. While families have always been engaged in the nuances and expectations associated with supporting their child's work, the ideas outlined below will further help your child to learn and thrive in an online learning environment:

- To the extent that your student will engage in virtual instruction, please encourage them to and praise them for doing so!
- Engage in weekly communication with their child's teacher and their child's clinician.
- Establish a daily schedule or structure that you and your child follow consistently.
- Research shows that establishing and maintaining a routine around sleep is by far the best practice when it comes to learning, stabilizing mood, and general functioning.

Technology Access and Support for Families Struggling with Food Insecurity

Manville staff is ready to support our students and families access the technology that makes remote learning possible, as well as provide support to ensure there is food on the table daily. Students and families who are struggling with access to reliable internet and internet-capable devices, such as a Chromebook, should contact their child's clinician. We will make every attempt to deliver Chromebooks to our students who need a device to access virtual learning. Arrangements will be made with parents to deliver these devices while exercising all social distancing guidelines. Arrangements to assist in providing adequate internet access will be made to facilitate students' and families' participation in the Summer Program.

Additionally, students and families experiencing, or concerned about, food insecurity should reach out to their child's clinician. Initially we were able to deliver food products directly to families. Due to the closure of the JBCC building, this is no longer possible. Consequently we will supply supermarket gift cards to families in need of assistance purchasing groceries.

Other Important Information

Manville values the safety and privacy of its students, families, and staff. Therefore, please be aware that a virtual meeting, i.e. Zoom, is not a private setting. It will be possible for participants as well as members of their households to hear and see what is happening in the meeting. This includes not only the specific content of the meeting but also what is visible or may be happening in the background at each participant's location (e.g., other people talking, dirty laundry, etc.).